

From: RL Gaudino
Sent: Sunday, January 31, 2016 2:18 AM
To: HSSframework
Subject: USE THIS EDIT / Official Post. Rescript with Establishing Shot-Location

Good morning Bill,

How your current draft-approach fails is to provide the solution for access and equity to diverse learners who will fulfill their potential for learning with common-core inquiry.

Freedom and liberty of the political system starts from the fertile **SOILS and CLIMATES of NORTH AMERICA**. The natural landscape and its resources are the essential foundation for common-core inquiry to strengthen California teen at risk of losing their history. Ignorance is not an option as is now the existing statue quo. This HSS framework standards mark a NEW ERA!

You cannot write HSS framework standards to exclude "Europeans" and institutionalize racism and discrimination. The opening of the Pacific section as a separate chapter will add accuracy to share our 19th Century timeline in the human history of waves of migrations for the building the American West. Your writers at the UC Davis History Center need help!

I am looking to add the facts that are needed, such as I have written: the Stevenson Regiment, Thomas O. Larkin, A.P. Giannini, President Lincoln for his role in the Pacific Railroad Bill, George Yount for Sonoma-Napa Valley-Solano as the National Treasure Frontier, etc. (Texas delivers this in the 8th grade already!) It is time to advance California to be no. 1 in education. Choose! We must not lose today's generations to ignorance - as a nation of strangers - lacking USA PROUD appreciation of building our towns and country as the reality for the future.

FORGET THE IQC TIMELINE and look to COLLABORATIVE TEAMWORK! We are already six years late and over budget. **Don't you see how we must go for QUALITY. We have only this one time in history to include the Pacific milestone as this solution** in education legislation with the accurate framework in science to benefit teens-at-risk as emerging adults.

Their civil rights - of all these students - must be guaranteed. This HSS framework must served them by having their teachers open the local window for learning the true diversity and cultural heritage rooted in the fertile soil and the settler's dream of a better life for future generations.

The WHOLE 8th GRADE FRAMEWORK MUST BE A TOOL FOR TEACHERS TO START TO SOLVE THE REALITY of YOUTH AT RISK TO IGNORANCE.

The framework opening statement of education mission is the establishing shot of story location. It begins the roadmap for common-core inquiry of students facing the unknown frontier in the pioneer spirit with the question: *What is the meaning of history?*

The writing will engage teachers as navigators-astronomers and the students as explorers of natural resources, and the connections of the human experience to geology, climate, botany and the bio-interaction due to movement from the Atlantic to the Pacific coasts of North America.

The US Constitution then has common sense in this physical reality as the framework for planting seeds to grow basic knowledge of building your town and nation.

The natural history will establish the essential foundation of knowledge for common-core inquiry to apply the critical analysis of push-pull influences. The PHYSICAL MUST CONNECT TO THE SOCIAL SCIENCES for students to be inspired for the construction of learning. The teacher lessons will develop these skills with the timeline for study is the 8th grade US History 19th century, that can be use for understanding systems and mechanics as basic knowledge of our geo-political reality in history and for the future.

Read this bio.

<http://www.santacruzsentinel.com/general-news/20110714/ralph-bargetto-of-the-winery-family-leaves-legacy-of-community-involvement>